



Centre of Excellence Case Study: Southern Regional College

Elaine O'Mahony

Lecturer in Biology and Chemistry

What have you gained from being involved with the programme? Through carrying out the process of performing a

laboratory skills pressure test in a manner through which was started by our World Skills

I learned that changing the complexity, time and expectations of our students did indeed raise our standards and the expectations of our learners.

Furthermore, I learned through this process and being involved in assessing the regional world skills laboratory practical's of how to meet best practice in terms of marking these laboratory practical sessions.

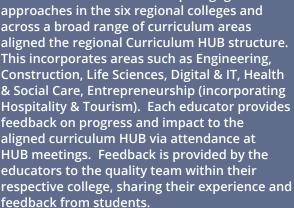
Lindsay Bronte

Development Manager

How have you implemented the WorldSkills UK pedagogical approaches into curriculum and quality processes across college?

We have embedded the core pedagogical approaches in the six regional colleges and across a broad range of curriculum areas aligned the regional Curriculum HUB structure. This incorporates areas such as Engineering, Construction, Life Sciences, Digital & IT, Health & Social Care, Entrepreneurship (incorporating Hospitality & Tourism). Each educator provides feedback on progress and impact to the aligned curriculum HUB via attendance at HUB meetings. Feedback is provided by the educators to the quality team within their

As leaders we have met with the **Education and Training Inspectorate who** are very interested in this initiative as a





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