

WorldSkills UK National Finals Week 2024 Developing Skills Excellence

20 November 2024, 9.30am-3.20pm

Clarendon Sixth Form College,
Camp Street, Ashton-under-Lyne OL6 6DF

Time	Session Summary
9.30-10.00	Registration and refreshments
10.00-10.15	Welcome and introductions
10.15-11.20	Preparing to Perform - the art of confidence Within this session we discuss the question of what contributes to a person's sense of confidence and self-efficacy. The way we unconsciously or consciously assess a person's confidence level directly relates to their "projection of confidence". To understand this further, we will look at what is commonly termed as body language and verbal communication. This session is intended support educators to develop learner's confidence in relation to the "everyday" as well as interviews and presentations.
11.20-11.30	Break
11.30-12.00	Tour of Skills Competitions This is an opportunity to observe the top 8 competitors in each of the following skills competitions being held at this venue: Cyber Security, Graphic Design and Digital Media Production.
12.00-12.55	Lunch
12.55-13.45	Essential Skill Development for a 'disrupted' AI future, highlighting... This session provides an introduction to developing our learners essential skills for a 'disrupted' future, highlighting what we do best as technical educators through current technical activities and assessments. This session will focus on amplifying skill development impact, in a future where the industry changes are unknown, and where some roles do not yet exist.
13.45-13.55	Break
13.55-14.10	Introduction from the Director of Standards at WorldSkills UK
14.10-15.10	Benchmarking to Raise Standards of Excellence WorldSkills UK offers a pathway to excellence through national and international competition-based learning to drive skills development in individuals, and across industry. This session will introduce educators to designing and sequencing a competition-based approach using WSUK benchmarking resources through three phases of design- inspiring, developing and excelling learners.
15.10-15.20	Plenary and next steps